

**Collaborative Interagency Efforts  
in  
Sampling, Analyzing, and  
Developing Models  
for  
Arsenic and Methyl Mercury Detection  
in Florida**

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# Overcoming Barriers to Collaborative Interagency Efforts



## Barriers:

- egos or turf wars
- upper management may have other priorities
- differences in methods/SOPS
- difficulties in planning, meeting, organizing, communicating
- other barriers?

# Introduction to Florida Collaborative Interagency Efforts

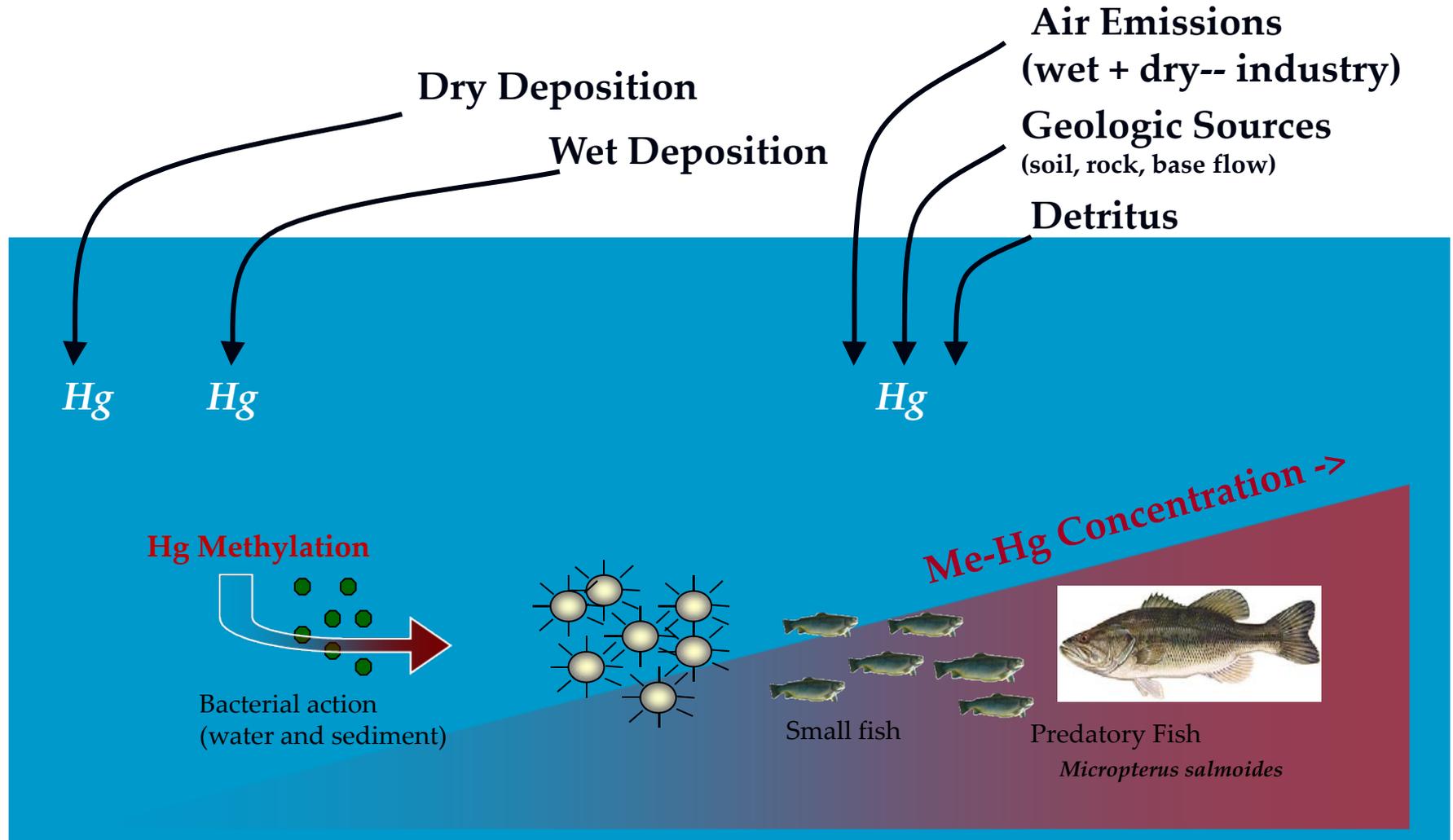
- **Specific agencies or agency sections** – areas of **expertise that can be coordinated to accomplish critical projects.**
- **Two examples** of Florida developing, planning and completing projects by collaborating with intra-agency sections, other agencies (state, federal, local), or consultants.
- This often **involved**
  - **unofficial partnerships** based on interest in the issue
  - **collaborative design**
  - **highly-coordinated planning** requiring good communication
  - legal contracts
  - **shared QA and data management responsibilities**

# Methyl Mercury Project - Background

- **1. Statewide Florida freshwater mercury Total Maximum Daily Load (TMDL) development required by 2011**
- **Most mercury deposition** in terrestrial and aqueous systems first **confirmed as atmospheric in 1980s**; noted in SE Florida wading bird study from 1990-2003
  - (<http://web.mit.edu/mitei/lfee/programs/saqass/2004/Atkeson-florida-mercury-science-program.pdf>)
- Atmospheric deposition of mercury constitutes **one of the leading causes of water quality impairment in the US**
  - **Watershed loads**
  - **wet and dry deposition processes**

*must be quantified to determine the total loading of contaminant to ecosystem*

# How Mercury Enters & Bioaccumulates in the Environment



# Methyl Mercury Project – Basic Design

## Major AQUATIC focus

examines relationship between **local source emissions and deposition fluxes** of mercury to resources.

- **Aquatic monitoring to collect**
  - **fish (tissues)** from largemouth bass/sunfish
  - **water quality**
  - **sediments** and field analytes/indicators
  
- **Modeling to determine relationship between**
  - **mercury concentrations in largemouth bass**
  - **mercury inputs to freshwater aquatic systems**  
(water & sediments)

# Methyl Mercury Project – Basic Design

## Major ATMOSPHERIC focus

- identifies **local** and **global** source emissions (isotope analysis)
  - determine source % of each
- **Atmospheric **monitoring** to collect**
- residue from **atmospheric samples (dry deposition)**
  - residue from **precipitation (wet deposition)**
- **Modeling to determine relationship between**
- mercury **concentrations from atmospheric samples**
  - mercury **inputs to freshwater** aquatic systems (water & sediments)

# *How many entities does it take to collaborate on a Mercury TMDL?*

Florida Mercury TMDL Project Team comprised of:

- **2 state agencies ( 1 has 5 sections participating)**
- **1 university**
- **3 consultants/subcontractors (1 international)**
- **2 EPA offices**
- **7 federal, local, municipal, or private entities**

# Florida Mercury TMDL Project Team

## FDEP Standards & Assessment

*Research, analysis, indicators, metrics, & criteria development*

- identified Florida MeHg issues
- forged longstanding partnerships with Hg and MeHg researchers
- developed and manages MeHg contracts

## FDEP Watershed Monitoring

*Monitoring design: water quality & sediments, QA*

- recommended sampling sediments to complete study
- adapted field data and sediment sampling protocol
- developed sediment blanks protocol

## University of Michigan

*atmospheric monitoring project design, modeling, managing contracts*

- designs atmospheric monitoring plans
- develops atmospheric modeling
- manages subcontractors & consultants

## Consultant1

*nutrient & trace element cycling (mercury) in aquatic ecosystems*

- designs aquatic monitoring programs
- develops aquatic modeling

Project Design

Developed with  
statistical analysis  
in mind

# Florida Mercury TMDL Project Team

## Florida Fish & Wildlife Conservation Commission

*Fish & wildlife monitoring & conservation*

- samples 256 waterbodies for water chemistry and largemouth bass/sunfish

## FDEP Watershed Monitoring

*Water quality sampling, sediment sampling*

- samples 128 lakes for field parameters and sediments

Sample Collection

## Consultant2

*Particulate sampling expertise*

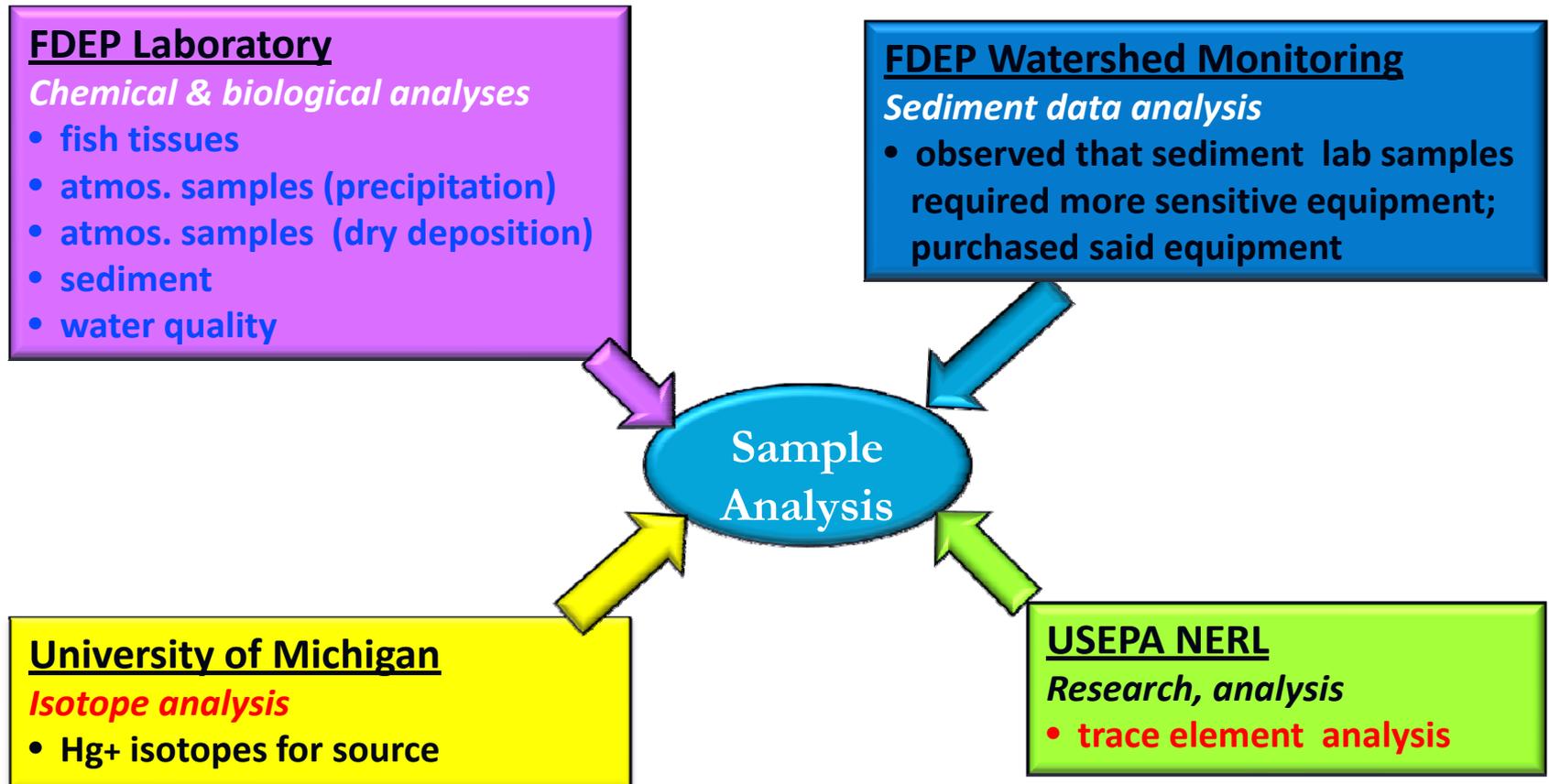
- samples 17 sites around the state for wet & dry deposition
- coordinates sampling with other sampling entities

## Local/County environmental Resources depts.

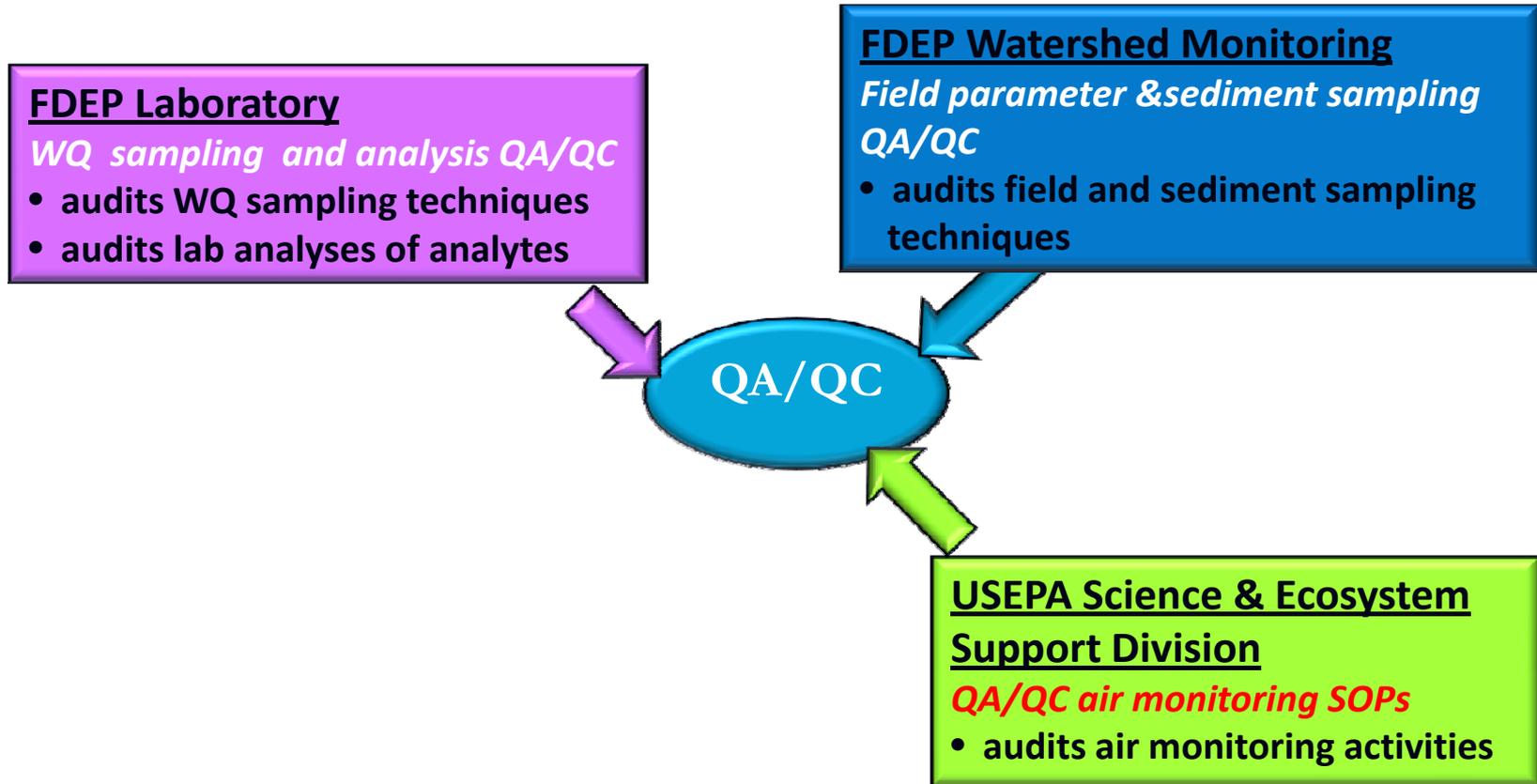
*Particulate sampling sites*

- provide or operate 17 sites around the state for wet & dry deposition samples

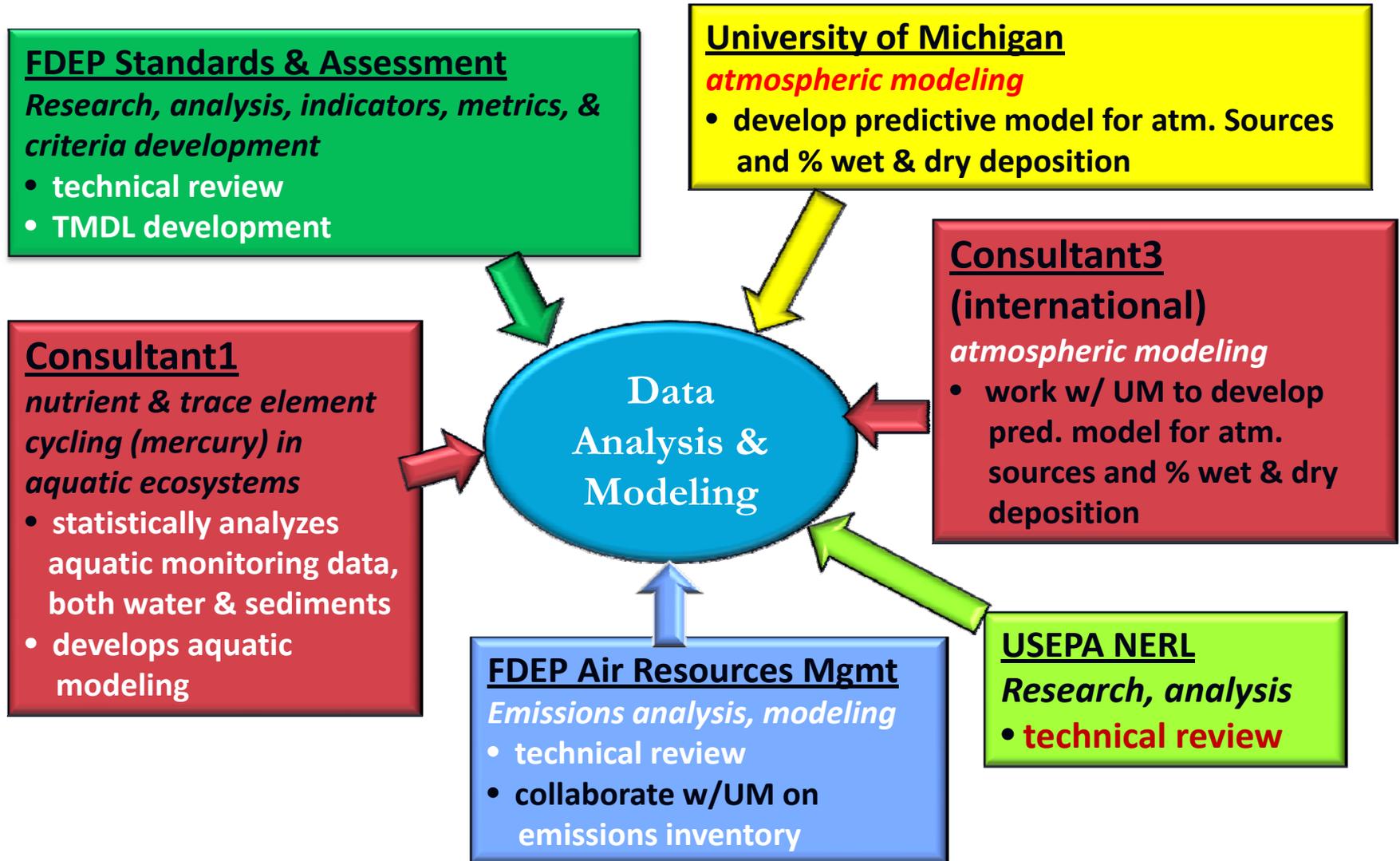
# Florida Mercury TMDL Project Team



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## 2. Problem: **arsenic** found **in** high levels ( $>10$ ug/L) in **groundwater** NE, SE, SW Florida

### ➤ Potential anthropogenic sources (applied):

- citrus groves
- cotton fields
- cattle dipping vats
- golf courses
- contaminated wells

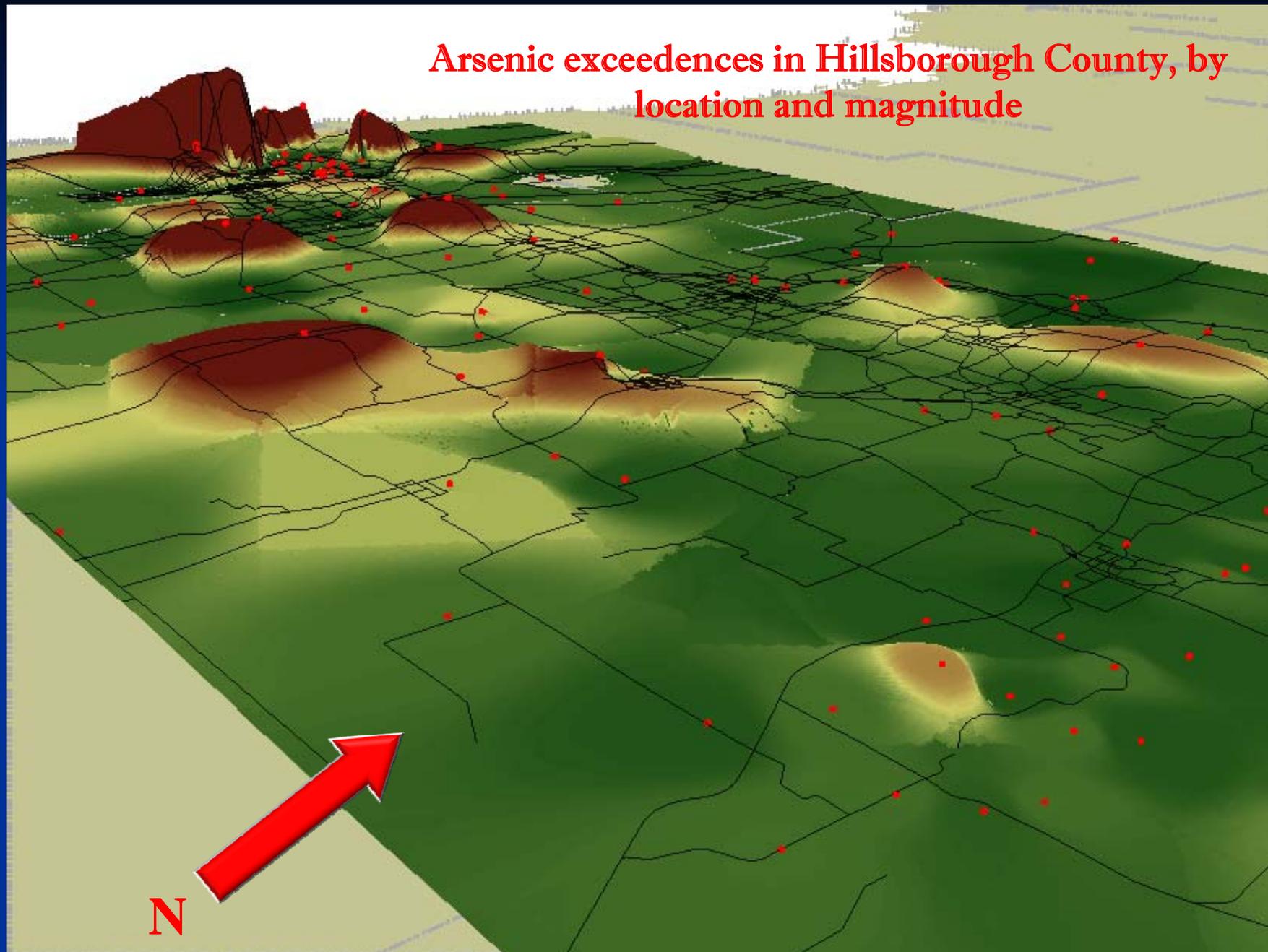
### ➤ Potential natural sources:

- Pyrite
- Powellite (in SW Florida only)

### ➤ Potential anthropogenic release of naturally-occurring arsenic:

- Aquifer Storage and Recovery (ASR)
- Overpumping of wells
- Mining

# Arsenic exceedences in Hillsborough County, by location and magnitude



# Arsenic in Groundwater Study: Southwest Florida

## Questions to be answered by the study:

- **Do water levels significantly affect arsenic concentrations in groundwater?**
- **Does land use significantly affect arsenic concentrations in groundwater?**
- **Does aquifer lithology significantly affect arsenic concentrations in groundwater?**
- **Do the interactions of the three factors (aquifer lithology, water levels, land use) significantly affect arsenic concentrations in groundwater?**

# Arsenic in Groundwater Study: Southwest Florida

## Scope and Extent

- 4 counties
- **Phase I**
  - **obtain representative lithologic cores**
- **Phase II**
  - sample **different aquifers** (surficial, intermediate, Floridan)
  - sample **wells with low & high** arsenic levels
  - sample **wet & dry season** groundwater
  - obtain **current & historical land use data**
- **Phase III**
  - **Compare lithologic & geochemical data**
  - **Develop predictive models**

# Arsenic in Groundwater Study: Southwest Florida

## Cooperatively-funded and –executed effort of:

- **Florida Dept. of Environmental Protection**
  - **Groundwater Section**
    - funded collaborative study
    - provided well datasets for probabilistic WQ monitoring design
  - **Florida Geological Survey**
    - designed 3 phase study to answer questions
    - drilled and analyzed lithologic cores
    - funded WQ sampling and analysis
    - will analyze WQ data and compare with core data to develop model for answering questions

# Arsenic in Groundwater Study: Southwest Florida

## Cooperatively-funded and –executed effort of (cont'd)

### ➤ Florida Dept. of Environmental Protection

- **Watershed Monitoring Section**

- organized, coordinated, and conducted sampling of 48 wells in both dry and wet seasons
- developed protocols and orientation for samplers
- performed site reconnaissance
- provided QA/QC
- reviewed and loaded data

- **DEP Southwest District**

- provided backup sampling

# Arsenic in Groundwater Study: Southwest Florida

## Cooperatively-funded and –executed effort (cont'd)

### ➤ **Southwest Florida Water Management District**

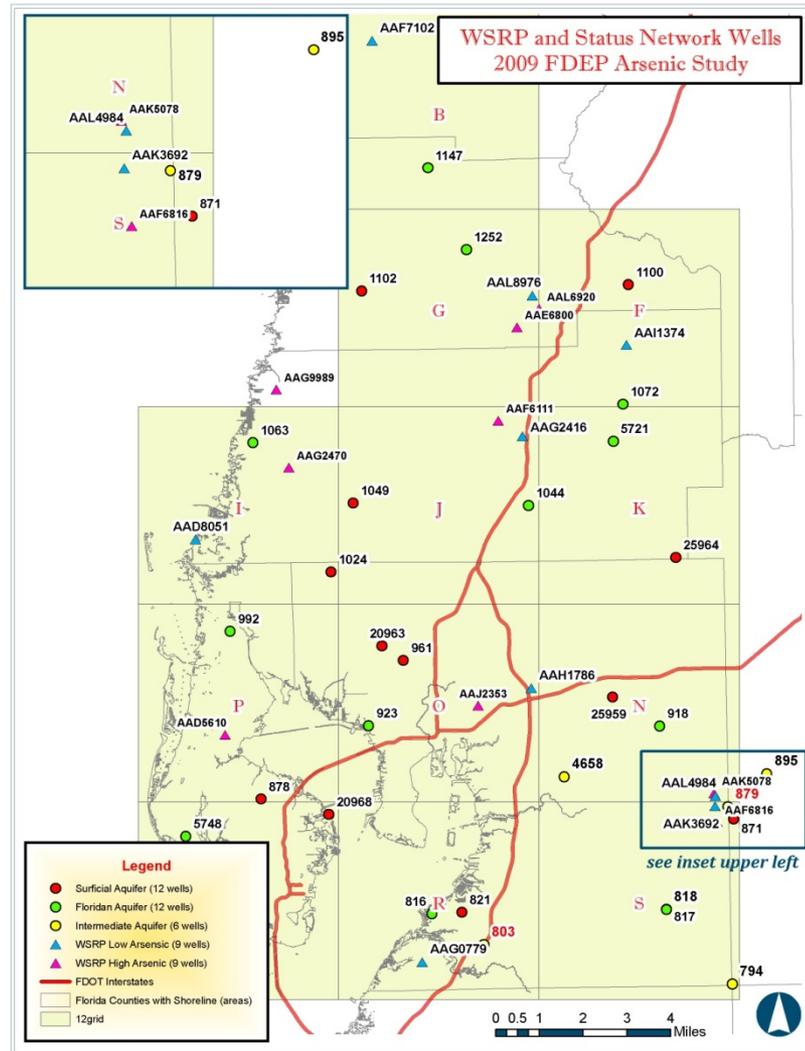
- funded collaborative study
- conducted sampling

### ➤ **Activation Labs (NELAC certified)**

- analyzed all water quality samples for
  - Major cations (Ca, Mg, Na, K)
  - Major anions plus (Alkalinity, Cl, SO<sub>4</sub>, PO<sub>4</sub>, TDS, Temp, pH, DO, Sp. Cond.
  - Trace metals (50 metals - research grade)

# Arsenic in Groundwater Study: Southwest Florida

➤ Update



# In summary . . .

## Solutions to collaboration/cooperation barriers

- understand that collaboration
  - **ensures best use of resources**
  - **allows “expert” entities to contribute what they do best**
  - **increases standing and profile** in monitoring community
- **keep upper management in loop**
- **provide training and QA**, which can **overcome differences in methods and SOPs**
- **use current technologies** to overcome communication barrier - **webinars, remote netmeeting** software, teleconferences, **e-mail, ftp sites, cell phones**
- **solutions to other barriers?**

# Take Home Message

## Pros of coordinating and collaborating on critical programs:

- **Uses each entity's knowledge, skills, and abilities**
- **Maximizes resources**
- **Enriches the project** or study
- Can **help meet short deadlines**

## Cons:

- Many participants –**more opportunity for misunderstandings** and miscommunication
- **Each participating entity must know exactly what's expected and when it's expected**

# Take Home Message

- Recommend **dedicated position for oversight/management**
- Requires **timeline and good organization**
- Requires **constant communication**
- **Document** via written communication (e-mails, spreadsheets, maps, text messages, web pages, reports) to complement spoken agreements
- **Check progress** on a **regular basis**
- **Address details up front.** . . .(Lab MDL? mg/L or ug/L? Whose QA?)



**Questions?**

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